

| Example of a fully online large scalable professional skills (economics) foundations course | | |
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| Context: Students assessed primarily individually. | | |
| Assessments | Purpose* | Weight |
| Quiz per module (17 quizzes): Auto-graded questions in LMS, drawn from a large pool, randomized. 1% each. | F, L, M | 17 |
| Individual Assignments (3): 5% each, one a very open ended scenario (business case/entrepreneurship). | F, L, M, E | 15 |
| Midterms (2): Unproctored, open resource, done in LMS and with work uploaded. Multiple versions of each question with subtle variations (a pool of scenario-based questions that differ by the scenario, order of sentence, and parameterized variables, though similar solution process for all of them). Numeric answers are submitted in LMS and rough work is uploaded; TAs review rough work when numeric answer is not correct. | F, L, E | 20 |
| Final exam: Long answer calculation-based questions similar to midterms. | L, E | 35 |
| *Purpose: F eedback, L earning, E valuation, M otivation | | |